

11. Coordinate with the School Districts that serve Scottsdale to plan for and secure school sites and facilities for the delivery of the best elementary and secondary educational programs achievable for the school-age children of the community.

- Work with the School Districts, and in conjunction with the plans of the School Districts, to plan for and secure school sites and facilities of the most suitable size, location, quantity and type required.
- Locate elementary schools along minor collector streets so that they are accessible, but exposed to low volumes of traffic. They should be within walking distance of as many students as possible, and should be sited in conjunction with neighborhood parks whenever feasible.
- Locate middle schools along collector streets where they are accessible from relatively long distances.
- Locate high schools close to arterial streets, in areas that can accommodate the activities generated. Facilities that will create a great deal of traffic, noise, or light should be located away from homes. Lights for sports facilities should be shielded to reduce neighborhood impacts and to maintain a dark night sky.
- Design schools to be used for other functions when they may no longer be used for schools in the future.
- Allow the flexibility for present and future alternative education facilities, such as charter schools, parochial schools, and private schools.

see Glossary

see Glossary

see Glossary

Water Resources

12. Ensure renewable, long-term water supplies for the community.

- Eliminate use of mined groundwater before 2025 to comply with the 1980 Groundwater Management Act.
- Replace mined groundwater and supply increased demand created by growth with renewable sources. Renewable sources include Central Arizona Project water rights, reclaimed wastewater, and Plan Six water, and may include others in the future.
- Acquire additional Central Arizona Project water rights as they become available.
- Maximize the use of reclaimed water for irrigation and groundwater recharge.
- Aggressively pursue new sources of water.
- Update the city's 100-year Assured Water Supply certification as new sources of water supply are acquired.
- Recognize the value of water and wastewater as resources to be managed in order to contribute to a sustainable community.
- Make sure that new service delivery costs are borne by those desiring the service without costing or adversely impacting existing customers.

**see also
Preservation and
Environmental
Planning Element**

**see Reference
Guide: Water
Resources Master
Plan**

GOAL C 7.

Actively work with adjacent jurisdictions and quasi-governmental agencies to coordinate all planned and existing regional links.

POLICIES

- C 7.1.** Reduce mobility delays and hindrances by coordinating local and regional construction projects.
- C 7.2.** Coordinate with regional and federal aviation authorities on aviation issues and opportunities.
- C 7.3.** Implement regional transportation plans with adjacent jurisdictions.
- C 7.4.** Support an active partnership between Scottsdale citizens, government, and businesses in the development and implementation of transportation and technology solutions.

GOAL C 8.

Work with school districts and neighborhoods and promote opportunities to satisfy their different mobility needs.

POLICIES

- C 8.1.** Promote school site design that supports nonmotorized travel for students and personnel by accommodating direct links between schools and neighborhoods in a manner that minimizes exposure to vehicles.
- C 8.2.** Locate elementary schools along minor collector streets so that they are accessible, but exposed to low volumes of traffic.
- C 8.3.** Locate middle schools along collector streets where they are accessible from relatively long distances.
- C 8.4.** Locate high schools close to arterial streets, in areas that can accommodate the activities generated.
- C 8.5.** Provide adequate parking and student drop-off areas so that these activities do not occur off the school property.
- C 8.6.** Require safe and accessible transportation routes to schools.
- C 8.7.** Work with the school district to create safe access to schools through methods including, but not limited to:
 - “Safe Routes to School” program;
 - Pedestrian and bicycle routes;
 - School site design;
 - Traffic and safety management measures; and
 - Traffic patrol and enforcement.

Goal C 7

Balance the sensitive relationships and respective mobility needs of schools and neighborhoods.

Policies

- C 7.1** Promote school locations and designs that encourage non-motorized travel. Accommodate direct links between schools and neighborhoods to minimize exposure to vehicles. *[Cross-Reference Character & Design and Public Buildings Elements]*
- C 7.2** [‡] **(NEW)** Where applicable, minimize the impacts of student drop-offs on neighborhoods by providing enough parking for students and employees on school grounds, locating student drop-off areas for personal vehicles on school property, providing convenient access to public transit, and encouraging non-motorized transportation to school.
- C 7.3** **(NEW)** Work with schools to create safe and accessible transportation routes to campus facilities. *[Cross-reference Safety Element]*

Goal C 8

Provide a comfortable and accessible transportation system.

Policies

- C 8.1** Provide pedestrian safety, comfort, and amenities that reflect streetscape design and character of an area. *Cross-reference Character & Design Element*
- C 8.2** **(NEW)** Consider the needs of all community members and visitors, as well as, the special needs of children, seniors, and people with impaired mobility in the planning and design of the transportation system. *[Cross-reference Healthy Community Element]*

GOAL PB 3 †

Coordinate with public schools to plan for and secure facilities as key features of neighborhoods.

Policies

- PB 3.1** Work with the School Districts, to plan and secure school facilities of the most suitable size, location, quantity, and type. *[Cross-reference Land Use and Cost of Development Elements]*
- PB 3.2** Locate elementary schools along minor collector streets so they are accessible, but exposed to lower volumes of traffic. They should be within walking distance of as many students as possible, and sited in conjunction with parks, whenever feasible. *[Cross-reference Land Use; Open Space; Recreation; and Circulation Elements]*
- PB 3.3** Locate middle schools along collector streets where they are accessible from relatively long distances. *[Cross-reference Land Use and Circulation Elements]*
- PB 3.4** Locate high schools close to arterial streets, in areas that can accommodate the activities generated. Facilities that will create a great deal of traffic, noise, or light should be located away from homes. Lights for sports facilities should be shielded to reduce neighborhood light pollution. *[Cross-reference Character & Design; Land Use; and Circulation Elements]*

GOAL EP 3 †

Promote local and regional efforts to improve air quality.

Policies

EP 3.1 Reduce automobile emissions through traffic management; mobility system improvements; promotion of alternative modes, such as ridesharing and bicycling; and use of electric and alternative fuel vehicles. *[Cross-reference Energy; Circulation; and Bicycling Elements]*



EP 3.2 Actively participate in regional coordination, partnerships, and funding decisions for air quality improvement and reduced automobile emissions.

EP 3.3 Encourage migration to, and expand the use of, electric and clean fuel alternatives to achieve or exceed regional clean air goals. *[Cross-reference Energy Element]*

EP 3.4 **(NEW)** Seek to reduce activities that contribute to air pollution and significant air pollution events.

EP 3.5 **(NEW)** Reduce the community’s contribution to regional dust and particulate air pollution created by man-made sources, such as construction, maintenance equipment, vacant lots, unpaved parking areas, and vehicles.

EP 3.6 Incentivize the use of electric and clean alternative fuels by requiring preferred parking for electric, low-emitting, and fuel-efficient vehicles and incorporating electrical recharge and clean-fuel refilling stations throughout the community. *[Cross-reference Energy Element]*